

## Module specification

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Module code	EDS516
Module title	Evidence-informed Practice In Education
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100454
Cost Code	GACC

## Programmes in which module to be offered

Certificate in Education (PcET)	Core module
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## Breakdown of module hours

Scheduled learning and teaching hours	30 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total contact hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	3 <sup>rd</sup> August 2021
With effect from date	Sept 21
Date and details of revision	
Version number	1

## Module aims

The module will explore the ways in which the use of evidence can inform professional practice.

Through critically reviewing relevant literature, students will question current thinking and practices within their own context and subject discipline to enhance and improve learning and teaching.

This module prepares students to develop the skills, knowledge and understanding for teaching their subject in the post-compulsory sector to support the ongoing development of their curriculum.

**Module Learning Outcomes - at the end of this module, students will be able to:**

1	Identify an area to research associated with learning and teaching in the post-compulsory sector.
2	Review relevant literature, policy documentation or new initiatives within the chosen area of post-compulsory education and training.
3	Present the impact of evidence-based practice on supporting all learners.

**Assessment**

Indicative Assessment Tasks:

Assessment one: Review and evaluate key literature to analyse an important issue/area own practice. (1800 words approximately)

Assessment two: Discuss the findings from the literature review by presenting them in the form of a professional presentation with a reflection of key findings and how this will impact on student learning. (1200 words approximately)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Literature Review	Pass/refer
2	3	Presentation	Pass/refer

**Derogations**

As per the academic regulations for this programme all elements must be passed.

**Learning and Teaching Strategies**

The module is taught through a combination of lectures and workshops. An active and inclusive approach is used to engage learners in the topics and will involve individual, group work and flipped learning experiences aligned to the university's Active Learning Framework (ALF). The approach offers students a flexible and adaptive learning experience that can accommodate a range of options that includes both on campus learning and remote learning where appropriate.

The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers a balance between the classroom elements and digitally enabled

activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.

## **Syllabus Outline**

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- Examine different forms of empirical evidence
- Explore changes in professional behaviours and practices.
- Critical appraise how different forms of evidence can impact upon professional knowledge and practices
- Why do we research? Reviewing research findings
- How findings from research inform professional practice
- Strategies for affecting change in professional practice.

## **Indicative Bibliography:**

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### **Essential Reads**

Gorard, S. (2020), *Getting Evidence into Education: Evaluating the Routes to Policy and Practice*. Abingdon: Routledge.

### **Other indicative reading**

Petty, G. (2018), *How to Teach Even Better: An Evidence-Based Approach*. Oxford: Oxford University Press.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndwr Graduate Attributes with the aim that each Graduate will leave Glyndwr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged

Ethical

### **Key Attitudes**

Commitment

Curiosity

Resilience

Adaptability

**Practical Skillsets**

Digital Fluency

Organisation

Critical Thinking

Communication